



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: North Berwick Elementary School

SAU: RSU 60/MSAD 60

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	67	78	73	4	63	24	9	46	0	
	2010-2011	69	65	94	82	76	70	17	65	14	5	65	0	0
Female	2009-2010	23	23	100	74	82	76	4	70	22	4			
	2010-2011	37	35	95	89	84	74	17	71	11	<1			
Male	2009-2010	23	23	100	61	74	69	4	57	26	13			
	2010-2011	32	30	94	73	69	66	17	57	17	10			
Caucasian/White	2009-2010	45	45	100	67	78	74	4	62	24	9			
	2010-2011	65	61	94	82	77	71	16	66	13	5			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	19	100	53	69	62	<1	53	32	16			
	2010-2011	23	19	83	74	70	58	11	63	16	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		40	38							
	2010-2011	12	8	67		38	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	68	73	67	13	55	19	13	47	0	
	2010-2011	40	39	98	67	70	67	8	59	18	15	39	0	0
Female	2009-2010	25	25	100	72	73	71	12	60	20	8			
	2010-2011	19	19	100	74	75	72	5	68	5	21			
Male	2009-2010	22	22	100	64	73	63	14	50	18	18			
	2010-2011	21	20	95	60	66	63	10	50	30	10			
Caucasian/White	2009-2010	46	46	100	70	73	68	13	57	17	13			
	2010-2011	39	38	97	66	71	68	5	61	18	16			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	58	63	56	<1	58	25	17			
	2010-2011	14	13	93	62	63	56	<1	62	15	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		48	34							
	2010-2011	7	6	86		24	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	42	98	71	72	72	24	48	26	2	41	1	
	2010-2011	48	48	100	58	73	70	17	42	29	13	48	0	0
Female	2009-2010	21	21	100	76	78	78	38	38	24	<1			
	2010-2011	26	26	100	73	75	75	23	50	12	15			
Male	2009-2010	22	21	95	67	67	67	10	57	29	5			
	2010-2011	22	22	100	41	71	66	9	32	50	9			
Caucasian/White	2009-2010	39	38	97	71	72	73	24	47	26	3			
	2010-2011	47	47	100	60	74	71	17	43	28	13			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	52	63	62	19	33	43	5			
	2010-2011	14	14	100	43	64	60	<1	43	43	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		36	36							
	2010-2011	9	9	100		32	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	74	76	62	24	50	13	13	46	0
	2010-2011	69	65	94	78	76	61	38	40	18	3	65	0
Female	2009-2010	23	23	100	78	74	61	17	61	4	17		
	2010-2011	37	35	95	77	77	59	34	43	23	<1		
Male	2009-2010	23	23	100	70	79	63	30	39	22	9		
	2010-2011	32	30	94	80	75	64	43	37	13	7		
Caucasian/White	2009-2010	45	45	100	73	76	63	22	51	13	13		
	2010-2011	65	61	94	82	77	63	39	43	15	3		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	19	19	100	63	71	50	<1	63	16	21		
	2010-2011	23	19	83	63	70	49	21	42	26	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		47	33						
	2010-2011	12	8	67		46	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	68	70	62	19	49	26	6	47	0
	2010-2011	40	39	98	64	71	60	23	41	26	10	39	0
Female	2009-2010	25	25	100	68	69	62	16	52	24	8		
	2010-2011	19	18	95	67	75	60	22	44	33	<1		
Male	2009-2010	22	22	100	68	71	63	23	45	27	5		
	2010-2011	21	21	100	62	67	61	24	38	19	19		
Caucasian/White	2009-2010	46	46	100	70	71	63	20	50	24	7		
	2010-2011	39	38	97	63	72	61	21	42	26	11		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	75	62	50	8	67	25	<1		
	2010-2011	14	13	93	62	64	48	8	54	31	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		45	36						
	2010-2011	7	6	86		29	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	43	42	98	76	73	64	26	50	19	5	41	1
	2010-2011	48	48	100	60	69	61	17	44	27	13	48	0
Female	2009-2010	21	21	100	86	73	64	38	48	10	5		
	2010-2011	26	26	100	58	63	61	19	38	27	15		
Male	2009-2010	22	21	95	67	74	64	14	52	29	5		
	2010-2011	22	22	100	64	75	61	14	50	27	9		
Caucasian/White	2009-2010	39	38	97	76	73	65	24	53	18	5		
	2010-2011	47	47	100	62	69	62	17	45	26	13		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	71	67	51	19	52	19	10		
	2010-2011	14	14	100	50	55	47	7	43	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		36	34						
	2010-2011	9	9	100		39	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	47	47	100	53	57	64	<1	53	36	11	47	0																		
Female																															
	2010-2011	26	26	100	58	58	64	<1	58	23	19																				
Male																															
	2010-2011	21	21	100	48	56	65	<1	48	52	<1																				
Caucasian/White																															
	2010-2011	46	46	100	54	56	66	<1	54	35	11																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	15	15	100	53	46	53	<1	53	40	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	9	100		25	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 99 M: 99	E: 99 M: 99	72	E: 73 M: 68	E: 69 M: 70	97	E: 99 M: 99	E: 99 M: 99	72	E: 73 M: 67	E: 61 M: 61	95	94	95
Caucasian/White	97	E: 99 M: 99	E: 99 M: 99	72	E: 74 M: 68	E: 70 M: 71	97	E: 99 M: 99	E: 99 M: 99	73	E: 74 M: 66	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	90	E: 98 M: 99	E: 99 M: 99	64	E: 66 M: 57	E: 58 M: 58	90	E: 98 M: 99	E: 99 M: 99	67	E: 64 M: 55	E: 48 M: 47			
Students with Disabilities	*	E: 94 M: 96	E: 98 M: 98	38	E: 33 M: 24	E: 33 M: 30	*	E: 94 M: 96	E: 98 M: 98	35	E: 41 M: 27	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** North Berwick Elementary School  
**SAU:** RSU 60/MSAD 60



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	4	6	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.